

# On the construction of Ideology Curriculum Model in Universities integrated with philosophy

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**Abstract:** Ideology theory course in universities is the main channel of ideology education for college students, and it occupies a very important position in cultivating builders and successors of socialism with Chinese characteristics. Ideology educators must consciously conduct a new round of thinking or reflection on the current system and mode of ideology education in schools at all levels, and rely on philosophical thinking, take the combination of theory and time as the starting point and foothold, Analyze the problem in depth. The view of practice and epistemology in Marxist philosophy emphasize the important role of practice in people's growth and success and the necessity of combining theory with practice, which provides a philosophical theoretical basis for practical teaching of ideology theory courses in universities. The construction of practical teaching mode can enable college students to enhance their sense of acquisition through practical participation, so as to realize the dual goals of personal development and social progress, and promote the realization of the teaching goal of Ideology course.

## 1. Introduction

Ideology theory course in universities is the main channel of ideology education for college students, and it occupies a very important position in cultivating builders and successors of socialism with Chinese characteristics [1]. By sorting out the research on the practical teaching mode of ideology courses at home and abroad, it can be seen that the relevant research on the practical teaching mode of ideology courses in universities has made great progress, the theoretical research has been deepened, and the practical results have become increasingly abundant. Ideology educators must consciously carry out a new round of thinking or reflection on the current system and mode of Ideology education in schools at all levels, and rely on philosophical thinking, take the combination of theory and time as the starting point and foothold, deeply analyze the problems, and get fast and effective solutions [2]. This paper attempts to study the relevant theories of the practical teaching mode of ideology theory courses in universities, and empirically analyze the current situation of practical teaching of ideology theory courses in universities. The effectiveness of theoretical courses contributes to promoting the reform of ideology theory courses in universities. Undoubtedly, the teaching theme dominates and dominates the teaching structure, and it runs through the whole teaching process like a red line [3]. Therefore, the construction of theme-based teaching mode of ideology course is ready to come out, which is highly concerned by moral educators in universities.

## 2. Theoretical Basis for the Development of Practice Teaching of Ideology Theory Courses in Colleges and Universities

The view of practice and epistemology in Marxist philosophy emphasize the important role of practice in people's growth and the necessity of combining theory with practice, which provides a philosophical theoretical basis for the practical teaching of Ideology theory course in Universities [4]. The ideology reveals that practice is the way of human existence, and insisting on the combination of education and productive labor is the key way to guide students to all-round development. In the process of ideology course practice teaching, the Marxist epistemology of practice, cognition, practice and recognition is followed, and college students strengthen moral

cognition and form moral norms through ideology course practice teaching.

### **3. The connotation and teaching relationship of the construction of the theme teaching mode of ideology courses in universities**

#### **3.1 Connotation of Theme Teaching Mode Construction of Ideology Course in Colleges and Universities**

Teaching is a kind of social practice activity, "especially a kind of social practice activity based on Teachers' imparting knowledge and skills and students' acquiring knowledge and skills, in which teachers' teaching and students' learning interact and influence each other" [5]. There are various forms of practice, including basic forms such as production practice, social relationship practice, and spiritual and cultural creation practice. On the whole, the connotation of practical teaching of Ideology theory course in Universities can be divided into narrow sense and broad sense. The practical teaching advocated in this paper is understood in a broad sense.

Practical teaching in a narrow sense believes that ideology theory courses are divided into two parts: theoretical teaching and practical teaching. Practical teaching is the extension, expansion and deepening of theoretical teaching, which is only carried out outside the classroom. More precisely, practice teaching in a narrow sense refers to social practice teaching [6]. This paper holds that practical teaching of ideology theory course in a broad sense refers to all teaching methods related to practice except teachers' classroom teaching. It highlights students' subjectivity and aims at promoting the all-round development of students' comprehensive quality. It can be used not only in the classroom teaching of ideology theory course, but also outside the classroom teaching of ideology theory course, both inside and outside the school [7]. Through the understanding of the above concepts and combined with the current teaching practice, we can regard the practical teaching of Ideology course as the key in Ideology course.

As the basic course of ideology courses in universities, "Ideological and Moral Cultivation and Legal Basis" is guided by Marxist ideology, with the goal of cultivating "four have" citizens, and educates with world outlook, outlook on life, values, morality and legal outlook. The main line is a comprehensive curriculum that integrates knowledge, politics, life and practice. It has a distinct theme, and it is imperative to construct a theme teaching model.

#### **3.2 Construction of Theme Teaching Mode of Ideology Course in Colleges and Universities and Teaching Relationship**

Practical teaching and theoretical teaching are an important part of the teaching system of ideology theory courses in universities. There are differences and connections between the two, and they are a relationship of unity of opposites. A good grasp of the dialectical relationship between the two is conducive to enhancing the education of ideology courses in universities. effectiveness and teaching effectiveness. The teaching objectives provide the direction for the development of the teaching mode, and highlight the fundamental differences between the teaching modes. The specific and implementation of the teaching mode is the development and implementation of the operation process. At the same time, it also needs to ensure the conditions to provide the possibility of development.

Practice teaching and theory teaching are interrelated, and they complement each other and promote each other. Theoretical teaching is the necessary preparation for practical teaching, and the development of practical teaching needs the guidance of theoretical teaching results. In turn, practical teaching can consolidate the achievements of theoretical teaching and become the basis of theoretical teaching. The construction of the practical teaching mode can enable college students to effectively enhance their sense of gain through practical participation, thereby achieving the dual goals of personal development and social progress, and promoting the realization of the teaching goals of ideology courses.

## **4. The function of constructing practical teaching mode of ideology theory course in universities**

### **4.1 Exercise the practical ability of college students**

Each specific teaching mode should be effective or even efficient compared with the achievement of specific teaching objectives, which is the value of teaching mode. That is, the constructed teaching model should first be effective and reflect its advantages in solving specific problems [8]. Marxist theory comes from practice, and it is inseparable from practice if it is to be enriched and developed. It can be said that without practice, Marxist theory cannot be formed at all. In the ideology teaching activities, we need to actively carry out practical teaching activities, comprehensively improve students' comprehensive quality in the combination of theory and practice, so that students can establish a correct world outlook, outlook on life and values, and lay a solid foundation for realizing the "Chinese dream" of the great rejuvenation of the Chinese nation. The practical teaching process of ideology courses is itself a process of personal practice by students. In this process, students do not simply and passively accept, but need to fully mobilize their abilities in all aspects to truly complete the teaching requirements and achieve the teaching effect. This process is also a process of exercising the practical ability of college students.

### **4.2 Guide practical teaching**

The practical teaching mode of ideology theory course in universities builds a bridge between teaching theory and teaching practice, and advanced teaching ideas can guide teaching practice. The construction of the learning model is a dynamic grasp of the nature and laws of the teaching process, the optimal combination of various teaching elements and the orderly organization of teaching links, which is conducive to the transformation of the teaching material system of ideology courses into a teaching system, and the transformation of the teaching system into a teaching system. The value system of students [9]. In order to achieve the goal that college students have the correct three views and moral qualities, it is difficult to achieve only by theoretical teaching. We must accelerate the reform and innovation of practical teaching. We should make full use of the social classroom with the help of diversified practical teaching forms, and fully combine theoretical teaching with social practice, which is the best teaching material for students' learning and growth.

The development of practical teaching of ideology courses enables students not only to experience the full play of the guiding role of theory in practice, but also to help students transform their knowledge of theory into positions and methods for solving problems. Students' thinking on theory is an important supplement to classroom theory teaching.

## **5. Requirements for the construction of theme teaching mode of Ideology Course**

Compared with other professional courses, the teaching of ideology courses not only teaches students how to do things - imparting professional knowledge, but more importantly, teaches students how to behave - improving students' ideological quality. Practice is an important part of the ideology theory course in universities. Its proposal is based on science and has objective theoretical basis. Therefore, we should pay attention to practice in the teaching of Ideology theory and give full play to the role of practical teaching [10]. The purpose of teaching ideology theory courses in universities is not only to impart theoretical knowledge, but more importantly, to shape students' ideological concepts and cultivate their abilities. Theme teaching is an important measure to implement the effective transformation from teaching material system to teaching system, and strive to transform the advantages of teaching materials into teaching advantages. As our country enters a new era of socialism with Chinese characteristics, we need to cultivate a group of high-quality talents with high ideological and moral qualities, strong learning and practical ability, and strong sense of innovation. In a word, the practice teaching plays an extremely important role in cultivating students' good moral quality and improving students' social practice ability.

## 6. Conclusions

Under the background of socialism with Chinese characteristics entering a new era, the traditional teaching model can not fully meet the needs of social development. Only by reforming it and constantly improving, rationalizing and standardizing the teaching model can we cultivate talents suitable for social development. Adhere to the combination of the leadership of teachers and the subjectivity of students, follow the law of formation of human ideology and morality and the law of internalization and externalization of ideology education, based on real people, highlight the subjectivity of young students, and take the overall development of people as the The highest goal is to enable young students to truly internalize their ideological and moral cognition in the process of practical teaching of ideology courses, and learn to use the theories and viewpoints they have learned to guide their behavior and practice, so as to achieve the dual development goals of individuals and society. The practical teaching mode of Ideology course is a relatively complex teaching system. How to accurately grasp the unity of subjectivity and purpose of teaching, the unity of scientificity and flexibility, and the unity of practicality and effectiveness in the process of construction and implementation needs to be further studied in order to further improve the effectiveness of practical teaching of Ideology course.

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